

## **School Improvement : Addressing the changing national landscape.**

### **Issues to be covered:**

- To inform and promote debate around the changing national and local context for School Improvement.
- To outline the local developments relating to the emerging Teaching School agenda.
- To summarise the implications from the revised Ofsted inspection framework and the further proposed changes as from September.

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## **The Changing National Context**

- The status of our schools : Maintained v Academies  
ALSO : Free Schools, University Technical Colleges (UTC) and Studio Schools
- Governance : Trusts, Federations, soft partnerships
- Accountability : DfE, Ofsted, Local Authority.
- Revised/increasing role for the National College for School Leadership ( NCSL ) around the Teaching School Agenda

‘Increased autonomy equals increased responsibility’

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## **The changing role of the DfE**

- Recently established ‘School Underperformance and Brokerage Division’
- National Advisors – work with Authorities and schools around Academy conversions, warning notices and IEBs ( Interim Executive Boards )
- There are revised national floor standards and approximately 500+ schools nationally who have performed at or below these new thresholds over the last 3 yrs.
- The Authority is engaged in discussions with DfE representatives around solutions to address underperforming schools – most recent meeting in March focused upon primary schools.

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## The emergence of Teaching Schools



- 100 Teaching Schools (TS) initially appointed nationally – Cheshire East had two of these : Fallibroome and Holmes Chapel Academies in Phase 1 and now a Crewe Partnership of Schools in Phase 2.
- TS are managed and quality assured through the National College
- Each TS has an alliance of schools within which it works, involving local as well as regional institutions.
- Both TS and the Local Authority have established a strategic partnership which is intended to utilise a range of resources to bring about further school improvement through effective school to school support
- Meetings scheduled with the Crewe partnership following their meetings with the National College later this month.

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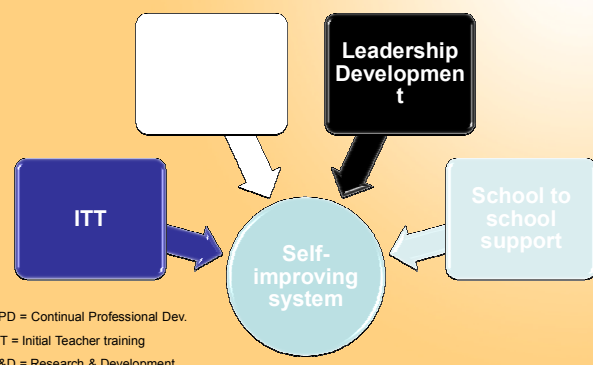
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## Teaching School : Core Remit




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## Teaching Schools /NCSL : developments to date



- Active use by the Local Authority of the [National Leaders in Education](#) (NLE) – these are national identified school leaders offering outstanding leadership and some of our schools in an Ofsted category are receiving direct support from these experienced school leaders. Cheshire East has 3 current NLEs.
- [Local Leaders in Education](#) (LLE) – Cheshire East has a group of around 15 school leaders who have undertaken national training to again support schools to initiate school improvement. These leaders will be deployed to support identified schools as required.
- [Specialist Leaders in Education](#) (SLE) – there are now 27 accredited specialist leaders who are recognised as outstanding practitioners in aspects of the curriculum or school systems. These are being deployed now for direct work in schools.
- [National Leaders of Governance](#) (NLG) experienced Governors identified to work directly with Chairs to improve effectiveness of governance

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## Ofsted Inspections – the new framework



- The new inspection framework now has 4 key judgements which contribute to an overall judgement for the school. The 4 sub judgements are :  
Achievement, quality of teaching, quality of leadership and behaviour/safety of pupils.
- Further changes are now being consulted upon and will mean revised arrangements as from September 2012 – a key change will be the proposed removal of a satisfactory judgement.
- To date Cheshire East has had close to 20 inspections under the latest framework – some of the outcomes are still draft and not 'available' as yet.
- There are currently 19 schools judged as satisfactory and there is an event scheduled with these schools to help to secure that they receive a good judgement at their next inspection.

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## Challenges going forward .....



- Coordination of the support, challenge and monitoring of schools involving the DfE, National College (through Teaching Schools) and the Local Authority.
- Working with current satisfactory schools to secure the best outcomes.
- Working closely with those schools currently within an Ofsted category to bring about rapid yet sustainable improvements.

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